KSN DEGREE COLLEGE FOR (WOMEN)

DEPARTMENT OF HISTOR

2022-23ACTIVETIES

Outcomes:

- Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths
 - ➤ Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
 - ➤ Analyze the emergence of the Mauryan and Gupta empires during the "classical age" in India
 - ➤ Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
 - Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period
 - **➤** Main Objectives of Teaching History

Teaching of history enables the pupils to achieve various instructional objectives in an hierarchical manner. These objectives are (1) Knowledge, (2) Understanding, (3) Critical thinking, (4) Practical skills, (5) Interests and (6) Attitudes relating to historical matters.

STUDENT SEMINARS

Name of the student: P, Nandini

Class : IIIB.A {EHP}

Topic : Rajaram Mohan Roy

OBJECTIVES: Every presentation has its own defined objectives depending on the topic, scope of the presentation, the audience profile, time allocated for the actual presentation, and other factors. Above that, all presentations should have these **four** important key objectives as a part of the overall objectives.

Seminars help you to improve your knowledge and get updated to the latest technological developments.

Outcomes

Students will develop persuasive speech, present information in a compelling, well-structured, and logical sequence, respond respectfully to opposing ideas, show depth of knowledge of complex subjects, and develop their ability to synthesize, evaluate and reflect on information.



Brief Report: Raja Ram Mohan Roy is called the father of the modern Indian Renaissance due to the remarkable changes he instituted in 18th and 19th century India. The most noticeable of his actions was the removal of the cruel and barbaric Sati Pratha.. He was known for his efforts to abolish the practices of sati and child marriage. Roy is considered to be the "Father of Indian Renaissance" by many historians. Roy lived in the era of freedom fighters and revolutionaries. Publicly, he never demanded independence for India, but still, he fought for the civil rights of the Indians and opposed the racial superiority of Europeans.2

Activty: GROUP DISCUSSION

CLASS: II BA

TOPIC: IMPORTANCE OF MUSEUM

Objectives: objective of a group discussion is **to evaluate certain attributes in a candidate that can be otherwise difficult or time consuming to ascertain**. Panelists or evaluators in a group discussion will look out for communication skills.





Brief Report: Museums collect and preserve our objects and materials of religious, cultural and historical value. They are a good source of entertainment. These museums help to preserve and promote our cultural heritage. Museums are a storehouse of old artifacts, sculptures, objects, history etc. Museums help in research and study. A museum is a not-for-profit, permanent institution in the service of society that researches, collects, conserves, interprets and exhibits tangible and intangible heritage. Of the hoard of functions that museums played across the ages, let's look at five that continue to interest us today. These five functions would be: to collect, to organize (or classify), to display, to instruct its audience, and to project a sense of the nation.

Activty: International Tourism Day (27/9/23)

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Activty: Guest Lecturer

CLASS: BA

Circular. 25-9-2022. The dept of history going to be Colabrated International tourism day on the 27th Seplember 622 Enthe dept colaboration with Left of Archaeology en INTAC Amaulapurchanter. A documentary filim Regarding sompartant historical Placop en A nomlaque district maybe desplay in the From No 13. So, I instructed the all the Student must be allend talks program dans also reduced all the facellis members and to allend and make it Buscess metilt of September 2002, This is torintoning Mary 2 amen 25/9/022. BBU Glachen Rahlada





Objectives: World Tourism Day, celebrated each year on 27 September, is the global observance day **fostering awareness of tourism's social, cultural, political and economic value and the contribution that the sector can make towards reaching the Sustainable Development Goals**.

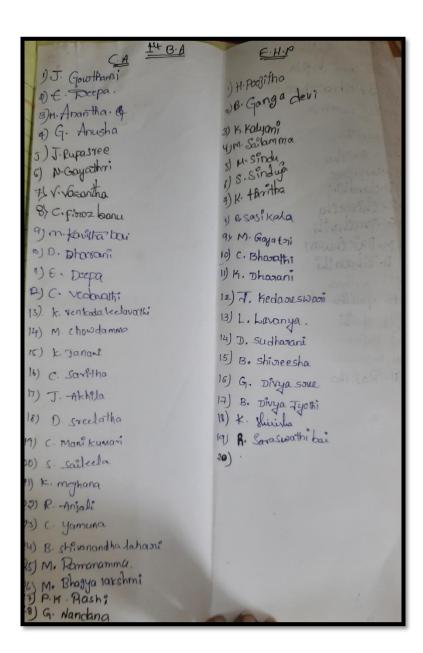
Out Comes: International days and weeks are occasions to educate the public on issues of concern, to mobilize political will and resources to address global problems, and to celebrate and reinforce achievements of humanity. The existence of international days predates the establishment of the United Nations, but the UN has embraced them as a powerful advocacy tool. We also mark other observances'

Brief Report: The e World Tourism Organization (UNWTO) is a leading UN international agency in the field of tourism. Its mission is to promote tourism as a driver of **economic growth, inclusive development** and **environmental sustainability** and offers leadership and support to the sector in advancing knowledge and tourism policies worldwide. Discover how they are working to cope with this pandemic along with the tourism sector and other UN agencies. The inaugural report is titled "**Rethinking Tourism: From Crisis to Transformation**", reflecting the timely relevance of the 2022 theme as well as the unprecedented crisis that hit the sector in 2020.

Students Feedback: It is very impressive to the students who attracted by the Tele film on Historical Places in Ananthapur District on this occasion. Students are also asked few questions in this program.

Teachers' Observation:

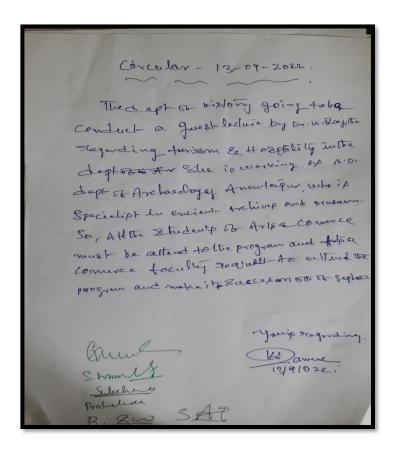
It is observed that all the students who attended the Program **International Tourism Day** Celebration were excited to have an interesting session on. The Resources persons clarified many doubts raised by students.



Activty: Guest Lecturer

CLASS: BA

Topic: Tourism & Heritage



OUTCOMES

A guest speaker can perform a number of different roles. They can **energies a crowd, inspire** them, support the event themes, add value by sharing insider knowledge, offer a new perspective, break up the more routine aspects of the event and entertain.

OBJECTIVES:

In a guest lecture, **students get new perspectives and opinions that are often missed in a regular class**. A guest lecture gives students a better opportunity to learn about an explicit topic

in a way that gets them involved in the class and actively join in a more convenient way of teaching.

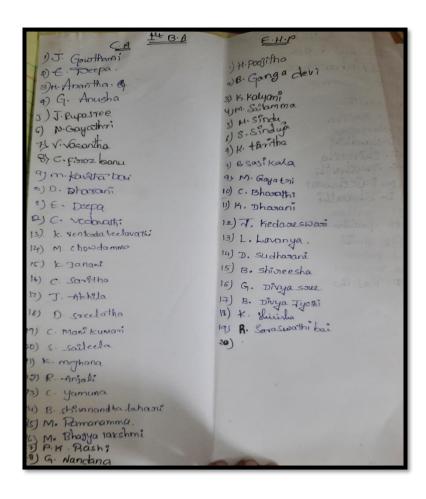


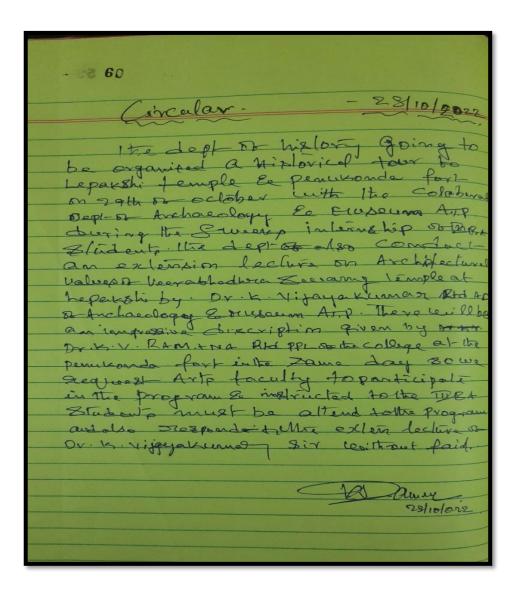
Brief Report: Definition and key concepts. Cultural heritage management is about striking a balance between developing the tourism industry, generate revenue while still conserving the physical integrity of sites, promoting and celebrating their educational, historic and cultural values. Why Cultural tourism is significant in India? Tourists travel to India to experience it for themselves because of the country's well-known rich cultural legacy and mysticism. Some of the most important civilizations and faiths in the world have their roots in India and were nurtured there. Tourism comprises the activities of persons travelling to and staying in places outside their usual environment for not more than one consecutive year for leisure, business and other purposes not related to the exercise of an activity remunerated from within the place visited. Humayun's Tomb is one of the most popular heritage tourist destinations in India. It's the first garden tomb ever built on Indian subcontinent. Several architectural innovations like Taj Mahal are inspired by this masterpiece.

Students Feedback: Students are very impressive and Interactive with Guest Lecturer regarding Tourism in Andhra Pradesh.

Teachers' Observation:

It is observed that all the students must attended the Program Guest Lecturer Tourism & Heritage by Smt.k.Rajitha, (Assistant Director in Archaeology, Ananthapur. She clarified many doubts of students regarding the Tourism in Ananthapuram.













The dept of his own 500 Historical terms to the Lapauzhi Penuhordo fort with the coop gt of Archaerloogy & sugar 15 TIDEA She levis Laring mehip program on 2 9th Et GCTobs arthe quidance of Dr. K. V. RA extension lecture on historice lample which was constructed vadair the horser or Achiga reja the sucher of Vijayanagar Atto 16th century AD Six elso close trachitectural values or hard Heaven bhas are Timp are provented the Bloodward values of well ons paintings in the temple. Six also given the emportant information about Nandhi status Hanging Piller, erate Mandaga, Kalyin Mandapor, deplerent daginap on pillerp, Duraj astombe, oraindoor, Grandhagrinael thionety For Concluded with animpossive lacture at penulsand fortat 7.00.pm

Students Feedback:

The History Department organized visit to Lepakshi Temple& Penugonda Fort Final year students to near Hindupur, Ananthapuramu. All the third year History students along with the concerned lecturers Dr.K.V.Ramana& Dr.C.Sulochana . The Lepakshi temple, also known as Veerbhadra temple is located in the tiny hamlet of Anantapur District of Andhra Pradesh. It is a paragon of excellent architecture and art. It is famous for its architecture characterised by hanging pillars and cave chambers that can astound you This temple visit was very informative and interesting as it gave an opportunity to students. The Temple, fort 1 visit was helpful in upgrading the practical knowledge of students by understanding the Art& Architecture of temple and also benefited them.

Teachers' Observation:

- 1. The faculty observed that all the students must be concentrate on Architecture Values of Temple.
- 2. The students are instructed to note down important points in Extension Lecture on temple by Dr.k.Vijayakumar TTD, Titupati.
- 3. It is also observed that an impressive Lecture on Penugonda Fort of Vijayanagara Empire.

Signatures of the Participants:



Faculty forum



Brief Report:

The Dept. of History Exchange MOU with Dept. of History GDC. Uravaconda

Dr.S.Sudhakar, Reader in History visited the Dept. and observed Department Records and made efforts exchange his suffort to the History Department for Faculty Forum.

31/10/22

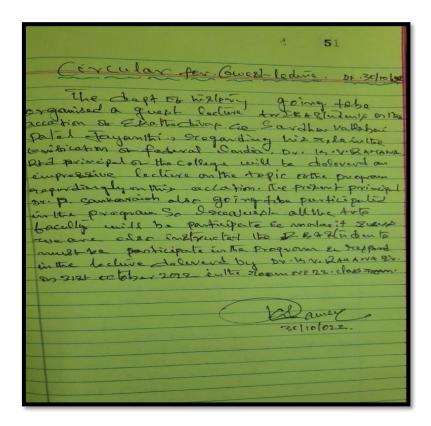
EKTHA DIWAS

Objectives:

• The day aims - To acknowledge the efforts of Ektha Diwas towards education and students. The Government of India October 31as Ektha Diwas Day31/10/22.

OUTCOMES

A guest speaker can perform a number of different roles. They can **energies a crowd, inspire** them, support the event themes, add value by sharing insider knowledge, offer a new perspective, break up the more routine aspects of the event and entertain.



KSN GOVT DEGREE COLLEGE FOR WOMEN, ANANTHAPURAMU DEPARTMENT OF HISTORY

CIRCULAR

All the 2nd and 3rd BA students of the college are here by informed that there is a program on Sardar Vallabai Patel Birthday (EKTHA DIWAS)being conducted by the History Department to share the Sardar Vallabai achievements and Life of to students on 30-10-2022.

The program is conducted in Room No.1 in Old Block at 11.00am.

20.10.22

(Dr.K. V. Ramana).

(Dr.C.sulochana)

Ananthapuramu, Dated: 30-10-2022.

To
The Principal,
KSN Government Degree College (Women),
Behind R.T.A. Office,
Bhairav Nagar,
Ananthapuramu.

From Dr.K.V.Ramana, Lecturer in History,

Respected Sir,

Sub:- Permission to conduct the program on Sardar Vallabai Patel Birthday- Request - Regarding.

20.10.22 20.10.22

I here submit that the Department of History is planning to conduct an Program on Sardar Vallabai Patel's Birthday, for 2nd and 3rd Year of B.A Students of Our college. Hence I request you to grant permission to conduct the Program on 31-10-2022 at 11.00AM in the Room No.13 in Old Block of Our College.

Thanking you Sir.

Yours faithfully,

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C. Sulochane





Briefo Greport tette program. 4.31/10/2012

The dept of history observed the Gyptadiuas & clarated the Sandhon vallabor patel Joyanth in the Goodax swommons. in the callege on 218+ of catabax 2022 at 10 mg headed by Dr. P. Sankaraich the principal of the College Dr. K.V. DAMANA delevered an impressive lection lections on the Role or Sandberr Vallabai Palet in freebon 8/ruggle as well as tothe Unibication of Federal India and obserts in the Tapublic country Aller and pence. Sir also describe the tramores Stale in the Unitide the Independent principalities ento andian Union & Drapublik, the Antofoluly member Dr. B. Romaniji neupla, Sri Hd. Shaphi Dr. C. Sulachame, Dr. 19 Ramekrishme clipwers tentifaled einthe program. Nearly 150 Totyper degree student attend the graggian and reign the program

Signaluxap of parkingents.

1. Pr. K.Y. RAMANIA

2. Dr. P. Cankavaiah

3. Dr. S. Ramanjingulu

4. HA. Chephil

5. Dr. C. Sulpchame

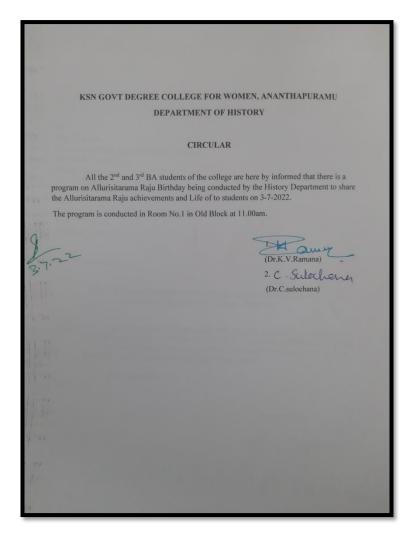
b. Dr. Y. Ramakrishena.

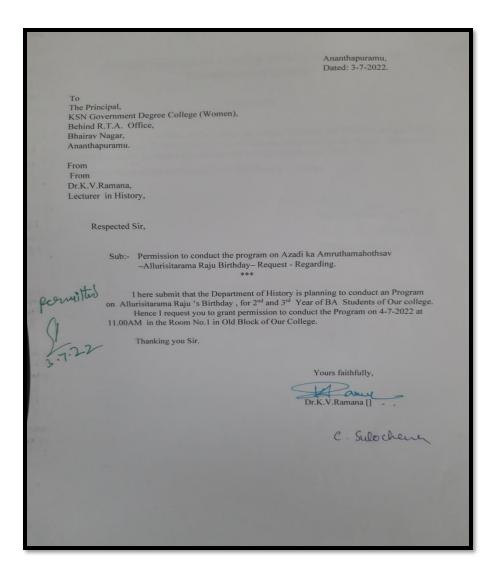
4. Dr. B. Sumilta.

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THE BA EHP (T/M)
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8. 5. Fashana
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  K. Arisha
  5. Sumanjali
6. 5. Rizwara
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7. M. Nogalakshmi
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Azadi Ka Amrit Mahotsav





Objectives:

The President of India, Smt Droupadi Murmu graced and addressed the closing ceremony of the 125th Birth Anniversary of Alluri Sitarama Raju at Hyderabad today (July 4, 2022).

Out Comes:

In a guest lecture, **students get new perspectives and opinions that are often missed in a regular class**. A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching.





Brief Report: Andhra Pradesh Government has decided to observe Vardhanthi of Amarajeevi Sri Potti Sriramulu state function on 15th December every year. ndian revolutionary, Potti Sriramulu was born in 1901 to Guravayya and Mahalakshmamma in Padamatapalli, Nellore district. He

became famous for undertaking a hunger strike for 56 days in support of having a separate state for Andhra Pradesh, he died in the process.

Sriramulu took part in the Indian Independence Movement and was imprisoned for participating in the 1930 Salt Satyagraha. Between 1941 and 1942, he participated in the individual satyagraha and the Quit India movement and was imprisoned on three occasions. He was a devout follower, avid supporter, and devotee of Mahatma Gandhi. He also joined the Gandhi Ashram established by Yerneni Subrahmanyam, in Komaravolu, Krishna District.

He undertook three fasts, during 1946-1948, in support of Dalit (a heterogeneous group of oppressed Hindu castes then referred to by Gandhi and his supporters by the contentious, though well-intentioned, term Harijan) rights to enter holy places, such as the temples of Nellore. He fasted in support of Dalit entry rights to the Venu Gopala Swamy Temple in Moolapeta, Nellore, rights which were eventually secured. He again fasted to receive favorable orders, passed by the Madras government, to further uplift the Dalit community.

Commenting on Sriramulu's dedication and fasting ability, Mahatma Gandhi once said, "If only I have eleven more followers like Sriramulu I will win freedom from British rule in a year."

Students Feedback:

The students observed very interest recording the program.

It is also very impressive program for the BA students.

Finally the students interactive with resource person.

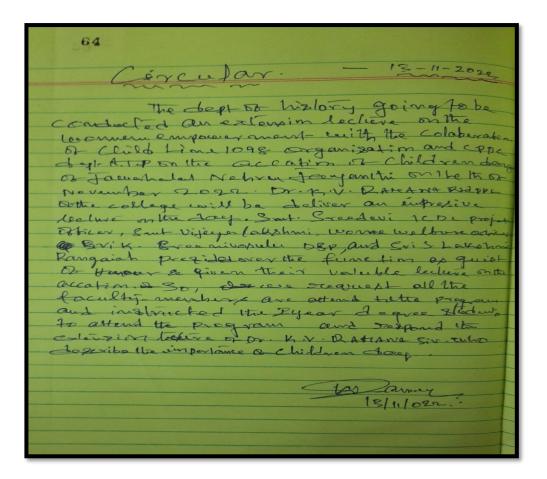
The ideas of Alluri were impressed to the students.

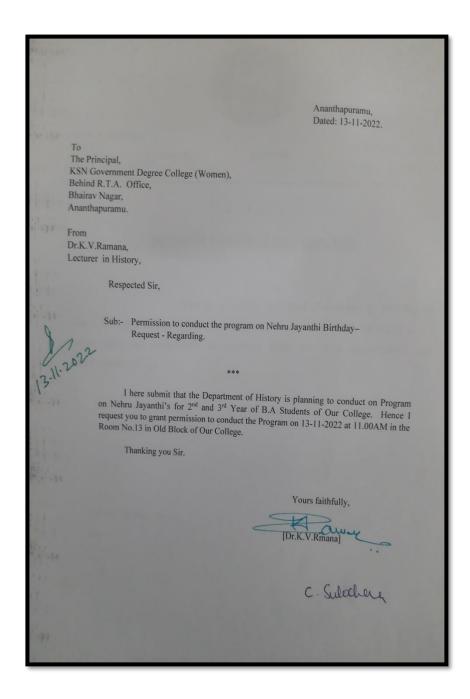
Teachers' Observation:

The faculty observed that the students must attended to the program and note down main points of an impressive lecturer on Sitarama Raju by Dr.K.V.Ramana.

THE B. A Gowtharni Deepa. E.H.P) H. Poosifha a) B. Ganga devi Amaritha . By 1. Anusha 3) K. Kalyani 4) M. Salamma Pupasnee s) M. Sindu v-Gayathri 1. Vacantha 1) K. taritha C. Fiszoz banu 8) B. Sasikala n. Kasilla lesi 9x M. Gayatai 10) C. Bharathi . Bharani 11) K. Dhazani - Deepa · vederatti 12) T. Kedasuswasii k. venkada teelavathi 13) L. Lavanya. M. chowdamma 14) D. Sudharani k. Janane 15) B. Shiveesha c. Sarfiha 16) G. Divya sour 17) В. Divya Туоті J. -Akhila 18) K. Shirisha D sreetatha 191 R. Saraswathi bai C. Mani kumani s. sailcela · meghana R. -Anjali c. yamuna B. shi wan and ha lahasi M. Ramanamma.

14/11/22(CHILDRENS DAY)





Objectives:

Children's Day is celebrated in India to raise awareness about the rights, education, and welfare of children. It is celebrated on 14 November every year on the birthday of the first prime minister of India Pandit Jawaharlal Nehru, who was known to have been fond of children.

Learning Outcome

To be able to distinguish between rights, needs and wants. To make a personal connection with

the Convention On the Rights of the Child. To empathies with some of the issues facing children around the world and be prepared to speak up or take action on behalf of all children.





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6. Dr. c. Sulochana

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Students Feedback:

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Finally the students interactive with resource person.

The ideas of Alluri were impressed to the students.

Teachers' Observation:

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